

POMARIA/GARMANY ELEMENTARY

7288 US Hwy 176
Pomaria, SC 29126

GRADES K-5 Elementary School

ENROLLMENT 354 Students

PRINCIPAL Sarah Dipner 803-321-2651

SUPERINTENDENT Dr. V. Keith Callicutt 803-321-2600

BOARD CHAIR Lee Attaway 803-345-7083

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	62	22	0	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

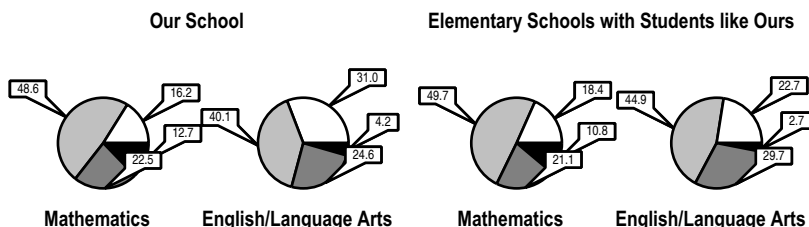
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Good	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	28	50	40
Percent satisfied with learning environment	92.6%	89.6%	84.2%
Percent satisfied with social and physical environment	96.3%	91.7%	76.9%
Percent satisfied with home-school relations	96.3%	89.8%	78.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	155	100.0	31.0	40.1	24.6	4.2	28.9	17.6
Gender								
Male	89	100.0	41.3	41.3	12.5	5.0	17.5	17.6
Female	66	100.0	17.7	38.7	40.3	3.2	43.5	17.6
Racial/Ethnic Group								
White	84	100.0	18.5	35.8	38.3	7.4	45.7	17.6
African-American	49	100.0	47.6	45.2	7.1	N/A	7.1	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	22	100.0	47.4	47.4	5.3	N/A	5.3	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	130	100.0	24.4	44.5	26.1	5.0	31.1	17.6
Disabled	25	100.0	65.2	17.4	17.4	N/A	17.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	155	100.0	29.1	40.3	26.1	4.5	30.6	17.6
English Proficiency								
Limited English proficient	13	100.0	66.7	33.3	N/A	N/A	N/A	17.6
Non-limited English proficient	142	100.0	27.7	40.8	26.9	4.6	31.5	17.6
Socio-Economic Status								
Subsidized meals	80	100.0	42.9	45.7	11.4	N/A	11.4	17.6
Full-pay meals	75	100.0	19.7	33.8	38.0	8.5	46.5	17.6

Mathematics								
All students	155	100.0	16.2	48.6	22.5	12.7	35.2	15.5
Gender								
Male	89	100.0	17.5	55.0	17.5	10.0	27.5	15.5
Female	66	100.0	14.5	40.3	29.0	16.1	45.2	15.5
Racial/Ethnic Group								
White	84	100.0	9.9	43.2	30.9	16.0	46.9	15.5
African-American	49	100.0	16.7	66.7	11.9	4.8	16.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	22	100.0	42.1	31.6	10.5	15.8	26.3	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	130	100.0	12.6	47.9	25.2	14.3	39.5	15.5
Disabled	25	100.0	34.8	52.2	8.7	4.3	13.0	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	155	100.0	13.4	50.0	23.9	12.7	36.6	15.5
English Proficiency								
Limited English proficient	13	100.0	58.3	33.3	N/A	8.3	8.3	15.5
Non-limited English proficient	142	100.0	12.3	50.0	24.6	13.1	37.7	15.5
Socio-Economic Status								
Subsidized meals	80	100.0	22.9	52.9	15.7	8.6	24.3	15.5
Full-pay meals	75	100.0	8.5	45.1	29.6	16.9	46.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	54	N/A	19.2	48.1	30.8	1.9	32.7
	Grade 4	58	N/A	29.8	42.1	28.1	N/A	28.1
	Grade 5	56	N/A	25.9	50.0	24.1	N/A	24.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	51	100.0	17.8	42.2	33.3	6.7	40.0
	Grade 4	48	100.0	33.3	42.2	24.4	N/A	24.4
	Grade 5	56	100.0	40.4	36.5	17.3	5.8	23.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	54	N/A	42.3	42.3	15.4	N/A	15.4
	Grade 4	58	N/A	28.1	43.9	22.8	5.3	28.1
	Grade 5	56	N/A	24.1	51.9	16.7	7.4	24.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	51	100.0	22.2	37.8	28.9	11.1	40.0
	Grade 4	48	100.0	15.6	48.9	20.0	15.6	35.6
	Grade 5	56	100.0	11.5	57.7	19.2	11.5	30.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 354)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.6%	2.4%
Attendance rate	93.8%	Down from 96.3%	95.9%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	17.8%	Up from 16.8%	15.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.8%	Up from 4.0%	9.0%	8.0%
Older than usual for grade	0.6%	Down from 1.1%	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	56.0%	Down from 58.3%	49.1%	50.0%
Continuing contract teachers	88.0%	Up from 87.5%	88.0%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.9%	Down from 87.2%	88.1%	86.2%
Teacher attendance rate	97.0%	Up from 94.2%	95.2%	95.3%
Average teacher salary	\$38,722	Down 0.4%	\$39,804	\$39,909
Prof. development days/teacher	16.4 days	Up from 16.2 days	11.3 days	11.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio	18.0 to 1	Up from 16.6 to 1	19.2 to 1	18.9 to 1
Prime instructional time	89.5%	Up from 88.2%	89.8%	89.7%
Dollars spent per pupil*	\$5,375	Up 2.3%	\$5,837	\$5,892
Percent spent on teacher salaries*	68.5%	Up from 67.9%	65.4%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.2%	Up from 87.6%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pomaria-Garmany Elementary is located in the rural community of Pomaria, which is in the lower part of Newberry County. Our school serves a diverse population of 365 students (pre-kindergarten - Grade 5): 50 percent Caucasian, 34 percent African American, and 16 percent Hispanic. Fifty-three percent of our students qualify to participate in the free and reduced lunch program.

Our school had a successful year in 2002-2003. We achieved School of Promise Flagship Status renewal as well as renewal of our Southern Association of College and Schools accreditation. We were recognized as a Red Carpet School Award winner in the spring. All three awards recognize our school as being a leader of our education community.

Our students accomplished much this year. We continued our pre-kindergarten program and began to see the benefits of this program. We added 30 minutes to our school day to provide comprehensive remediation or enrichment according to the needs of our students. Approximately 60 students in grades 3-5 attended an after-school program which provided basic instruction in math and reading. A fifth-grade student was the district winner of the Lieutenant Governor's Essay contest. Also, four students were Newberry Reading Council winners in the district writing contest. They were given the opportunity to attend the Young Writers Conference.

We are very proud of our teachers and their accomplishments. Our school was represented by several teachers at both the math and reading conferences. Five faculty members successfully completed three years of participation in the South Carolina Reading Initiative. We now have three National Certified teachers on our faculty. Other teachers are presently pursuing National Board Certification. Four faculty members received grants which provided additional classroom opportunities. These grants provide books, a reading garden, and activities for physical education and music.

Parents and community members actively support our school. The PTO raised funds to provide many classroom materials and funding for our teachers to purchase items. Also, they sponsored the visit of Shelley Gill, an author, to our school.

Pomaria-Garmany Elementary is a family that provides a loving and nurturing environment where our students can "reach for the stars."

Lunelle Harmon

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.